



Princefield First School

Music



		Early Years	Key Stage 1		Key Stage 2	
		Reception	Year 1	Year 2	Year 3	Year 4
Strand			To engage and inspire children to develop a love of music and their talents as a musician.		To engage and inspire children to develop a love of music and their talents as a musician to develop a critical engagement with music.	
Perform, listen and review	<p>Build a repertoire of songs and rhymes.</p> <p>Explore different sounds of instruments.</p> <p>Play tuned and untuned instruments.</p> <p>Use instruments to create sound effects for stories or atmosphere.</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <ul style="list-style-type: none"> - Add vocal sounds and body percussion - Use action patterns to support vocal performances - Make actions to match pitch and tempo <p>Play tuned and untuned instruments</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music. Across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.</p> <ul style="list-style-type: none"> - Recognise a variety of sounds - Identify pitch, tempo and timbre from listening to music - Explore how music can tell a story or create a picture 	<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p>			

Create and compose	Listen with concentration and understanding to a range of high-quality live and recorded music.	<p>Experiment with, create, select and combine sounds using the interrelated dimensions (pitch, duration, dynamics, tempo, timbre, texture and structure) of music.</p> <ul style="list-style-type: none"> - Explore sounds made by playing instruments in different ways - Explore long and short vocal and instrumental sounds - Recognise the difference between beat and rhythm <p>Explore simple picture notation to support compositions</p>	<p>Improvise and compose music for a range of purposes using the interrelated dimensions (pitch, duration, dynamics, tempo, timbre, texture and structure) of music.</p> <p>Use and understand staff and other musical notations</p>
Understand and explore		Listen with concentration and understanding to a range of high-quality live and recorded music.	<p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different historical periods, genres, styles and traditions and from great composers and musicians</p> <p>Develop an understanding of the history of music.</p>