

### Cross-Curricular Literacy

- Traditional stories and stories with familiar settings
- Drama
- Poetry linked to the topic
- Non-fiction: instructions

### PSHE - Jigsaw: Being me in my world

Find out what the Jigsaw programme is and introduce the characters and Jigsaw Charter.

- I feel special and safe in my class
- I know that I belong to my class
- I know how to make my class a safe place for everybody to learn
- I recognise how it feels to be proud of an achievement
- I recognise the range of feelings when I face certain consequences

### Science - Seasonal Changes

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

### Animals including humans

- Identify a variety of common animals
- Identify and name carnivores, herbivores and omnivores.
- Describe and compare the structure of common animals.
- Identify, name, draw and label the basic parts of the human body.
- Say which body part is associated with each sense.

### History

- How are our toys different from those in the past?

### Geography

- Investigating the areas around school and where the children live.
- How can we make our local area safer?

# Moving Autumn 2015

### Music - Music Express

- Toys (musical focus: beat)
- Seasons (musical focus: pitch)

### D&T - Mechanisms - vehicles

- Design and make a vehicle

### Computing

- E-safety - how can we ensure we are safe online? Understand the difference between real and online experiences. Understand it can be used to communicate with other people. Know what to do if they find something inappropriate online. Use the internet to find information. Know that not everything on the internet is true.
- Creating pictures using Colour Magic (Autumn 1)
- Writing stories: communicating information using text (Autumn 2)

### RE

- How do people show they care, and relate this to faith stories?
- Share the story of Sister Francis.
- Which stories, symbols and visual forms of expression are important to members of faith communities?

### Art

- Direct observational drawing
- Using paint - adding white and black to make tones
- Making string block prints

### P.E

- Games - Skipping and playground games
- Gymnastics - (Autumn 2).
- Dance - Top Dance: Machines