

Princefield First School Medium term Planning – Year 3 / 4

Topic – Geography– Spring Term 2017

Where in the world is St Lucia?

<u>Learning Skills / Objectives</u>		
<u>Locational Knowledge</u>		
<ul style="list-style-type: none"> • Locate world countries using maps and globes (Europe and North and South America) • Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere. 		
<u>Place Knowledge</u>		
<ul style="list-style-type: none"> • Understand geographical similarities and differences through the study of human and physical geography of a region (St Lucia) 		
<u>Human and Physical Geography</u>		
<ul style="list-style-type: none"> • Describe and understand:- <ul style="list-style-type: none"> - Climate zones - Rivers, mountains and volcanoes - Types of settlements and land use - Economic activity including trade (fair trade) 		
<u>Geographical skills and fieldwork</u>		
<ul style="list-style-type: none"> • Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied. 		
<u>Session / Objective</u>	<u>Teaching and Learning Activities</u>	<u>Resources / Weblinks</u>
	http://www.worldatlas.com/webimage/countrys/namerica/caribb/lc.htm	
1) Locate St Lucia in comparison to the UK	<p>Ask the question – Where in the world is St Lucia?</p> <p>Explain to the children that we will be studying geography (what is Geography?) and that in doing this we will be looking at a place called St Lucia.</p> <p>Use a suitcase / bag with hints as to what St Lucia might be like – sunglasses/ sun cream/ flip flops / pineapple / bananas / French phrase book / toy cow/ swimming goggles / snorkel ? Etc...</p> <p>Using the hints – get the children to complete a title page on St Lucia.</p> <p>Explain how now we will use our map skills to locate St Lucia and see where it is in the world compared to the UK.</p> <p>Show a map of the world – Where is the UK? What continent is it in? Do the children know any other continents? Which one do they think St Lucia might be</p>	<p>http://www.distancefromto.net</p> <p>http://www.travelmath.com/flying-time/</p> <p>http://www.stlucia.org/planner/cruises.asap</p> <p>http://10.128.132.50/~espresso/modules/t2_passport/stlucia/photo_index.html</p>

	<p>in?</p> <p>Show them where St Lucia is and explain that it is in the continent of North America. Children to use atlases to locate both the UK and St Lucia – complete world map sheets for putting into Topic books.(LA – with the countries marked on colour in to show locations – A/AA to locate on a blank world map)</p> <p>Explain how St Lucia is much hotter than here in the UK – discuss the words temperate and tropical – look at the effect of the equator on temperatures of different countries – which is closer – UK or St Lucia – which is why it is a hotter country. Introduce the words northern and southern hemispheres as well.</p>	
2) Understand the origin of St Lucia	<p>Is St Lucia named after a real person?</p> <p>Read a traditional tale of how the island was made. Discuss whether the children think it is true or not. Retell the legend in their topic books.</p> <p>Look at actual historical facts and compare with legends. Investigate the its culture and history.</p> <p>Why do they speak French and English?</p> <p>What is the population?</p> <p>How do they think you would get to St Lucia today? Do they think this would have been the same as when the island was first found?</p>	<p>Focus on St Lucia – pg 6</p> <p>St Lucia Geography topic book – pg 44 / 45 – Journeys.</p>
3) Recognise the main human and physical features of St Lucia. Compare them with life in the UK	<p>Use photographs/ weblink to get the children to describe the physical features of the island – coasts, mountains (volcanoes) vegetation etc..</p> <p>Annotate a map of St Lucia – identifying the differences in the coastal areas (St Lucia geography topic book pg 8) Where are the habituated areas? – capital cities mountains etc..</p> <p>What is the land use like in the UK? (use the Folens UK atlas to explore this)</p> <p>Annotate a map of the UK</p> <p>Compare St Lucia with the UK – similarities / differences.</p>	<p>http://www.geographia.com/st-lucia/lcpnts01.htm</p> <p>Folens UK Atlas -</p>
4) To understand what a volcano is	<p>What is a volcano? Discuss</p> <p>Explain how a volcano is formed and works</p> <p>Look at the Pitons in St Lucia and discuss how these are volcanoes.</p> <p>LA - create a 3d model of a volcano</p> <p>A - make a poster describing the parts / elements of a volcano and how they work / were formed</p> <p>AA - ICT linked activity - where are the major volcanoes in the world? Create a volcano facts file which includes an introduction explaining what a volcano is and a</p>	<p>http://www.weatherwizkids.com/weather-volcano.htm</p> <p>http://www.primaryhomeworkhelp.co.uk/mountains/volcanoes.htm</p> <p>Espresso has lots of resources which can be used with this part of the topic.</p>

	conclusion with fascinating facts at the end.	
5/6) Recognise the similarities and differences in life in St Lucia compared with life in the UK.	<p>Explain how we are going to explore a family called The Harvey family who live in St Lucia.</p> <p>Split the children into 4 groups of 4/5 - give out roles (reader, note takersx2, listeners x1/2, reporter)</p> <p>Each group to become experts in finding out about a different area of the Harvey's life. They will all need to listen and work hard as they will need to share what they learn with others from other groups.</p> <p>Give out the leaflets - The Harvey Family, going shopping, playing games, Working in St Lucia. Each group to explore, take notes and discuss what these leaflet are telling us about life in St Lucia.</p> <p>Split the groups up and put 1 / 2 people from each group into a new group so you have an expert from each area.</p> <p>Each expert to have 30 seconds to share what they know from exploring their leaflet.</p> <p>As a class gather class notes for each area from the children's knowledge.</p> <p>Recap turning notes into non chronological writing - A / AA to write an extended piece of writing about The Harvey family.</p> <p>LA - Use a writing frame with key questions to answer to share the explored information.</p> <p>Verbally discuss whether life is the same or different to the children's life here in the UK. Would you like to live in St Lucia?</p>	<p>The Harvey family leaflets</p> <p>http://10.128.132.50/~espresso/modules/t2_passport/stlucia/video_1.html</p> <p>http://10.128.132.50/~espresso/modules/t2_passport/stlucia/factfile_intro.html</p>
7/8) To understand the trade of St Lucia	<p>What do we mean by the word 'trade'? Discuss.</p> <p>Explain how there different produce which is traded in St Lucia - bananas, coconuts, Cocoa beans.</p> <p>LA - To explore the journey of a cocoa bean from growth to chocolate - teacher supported. Extension - explore different types of chocolate / make something using chocolate etc..</p> <p>A - Create a poster to display the life cycle of a coconut - using independent research skills from printed material given to them on this subject. Extension - campaign for Coconuts pg 31 St Lucia geography topic.</p> <p>AA - Explore 'Fair trade' of bananas - give these children key questions about the life cycle of bananas - how they are exported, what is fair trade etc - using ICT skills research answers to the key questions and present in their own chosen way.</p>	I pads / computer suite
9/10) To understand the importance of	Where have you been when you have gone on holiday? What did you think about the place / country? Why do you think your parents chose to go there? Do you think	

<p>tourism for St Lucia</p>	<p>people would choose to go to St Lucia on holiday? Discuss</p> <p>Explain what is meant by the word 'tourism' and how this helps bring in money to a country. If you worked for the tourist board in St Lucia - what positive things would you want to tell people about the country? Mindmap ideas. Look at examples of tourist leaflets / booklets to promote countries/ areas.</p> <p>A / AA - Plan and create a tourist information leaflet for St Lucia</p> <p>LA - pack a suitcase with items for a holiday to St Lucia. Write a postcard to send back to someone in the UK from a holiday maker in St Lucia. Design and make a model of a typical St Lucian house (pg 31focus on St Lucia) then make a poster to advertise it as a holiday accommodation on the beach.</p>	
<p>11) To review what we have learnt</p>	<p>What do we now know about St Lucia?</p> <p>Are there any questions still unanswered? How might we discover the answers to these on our own?</p>	