

Cross-Curricular Literacy

- . Poetry – Haikus - using the environment – linked to Science theme on living things.
- . Fiction – ‘A Pig Called Henry’ - a Tudor adventure story. Exploring characters and settings and using this knowledge to write stories set in Historical times.
- . Fiction – Plays and Dialogue – Looking at the language used by Shakespeare and exploring the layout features of playscripts.

PSHE – New Beginnings/ Getting On

- . To develop an understanding of having positive relationships with others.
- . Know how our feelings can effect the way we behave.
- . To be able to make choices and changes about behaviour.

Science

Living Things –

Sorting and classifying living things including branching Databases. Food chains. Investigating the human impact on the environment.

Light –

Exploring sources of light. How do we get day and night? How are shadows made? Making shadows in the playground. Understanding opaque, translucent and transparent. Exploring and using shadow puppets.

History/Geography – The Tudors

- . To locate the Tudors within the context of the history of Britain.
- . To understand and plot major historical events on a timeline around the Tudor period to present day.
- . To investigate the family history of Henry VII, Henry VIII and his 6 wives.
- . To understand how Henry VIII behaved and how he changed the churches of Britain.
- . To explore Tudor people, life and buildings, including a visit to Moseley Old Hall.

French – Sports / Celebrations

- . To learn key words and phrases to express opinions about sports in French
- . Understand the celebration of ‘Bastille Day’

RE

- . To find out about the origins of sacred writing and consider their importance for believers today.
- . Consider the meaning of a wide range of stories about the beginning of the world and ask questions about their importance for believers.

The Tudors ‘Off with her Head’ Summer Term B

D&T – Structures – shelters

- . To understand what a shelter is and its use and functionality
- . To understand the importance for structures to be strong, fit for purpose and durable.
- . To design, make and evaluate a shelter for human habitation.

Art – Drawing – perspectives

- . To understand and explore the concept of perspective in art work.
- . To explore the work of Vincent Van Gogh and his use of perspective in his work.
- . To create their own artwork using the skills of perspective.

Computing

- . To explore and understand branching databases.
- . To create a branching database for Henry VIII's wives.
- . To understand coding

P.E

- . Swimming – Class MH only this term
- . Dance– Exploring Tudor dance and music - Class CW and HJ
- . All classes – Orienteering, Athletics

Music

- . To explore and listen to and create Tudor styled music including instruments used in Tudor times.
- . To understand musical notation in relationship to the length of notes.