

Princefield First School Curriculum Provision RE Foundation/ Key Stage 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation	<p>How does it feel to belong?</p> <p>Hear and respond to stories about belonging and relating to religious communities</p>	<p>What makes a good party?</p> <p>Explore the preparations for and find out about the celebration of festivals</p>	<p>What makes your place special?</p> <p>Explore as appropriate the special nature of artefacts used in worship</p>	<p>Who's your special friend?</p> <p>Listen to and ask questions about stories of individuals and their relationship with God</p>	<p>What is that story about?</p> <p>Engage with stories and extracts from religious literature and talk about their meanings</p>	<p>Why should we care about the world?</p> <p>Explore stories from religious traditions and find out about attitudes to the natural world</p>
Year 1/2 (Rolling program 1)	<p>Why do people celebrate special moments in life?</p> <p>Find out about ceremonies in which special moments in the life cycle are marked</p>	<p>Why do we have customs and traditions?</p> <p>Identify and ask questions about customs associated with particular religious communities</p>	<p>How and when do people meet together?</p> <p>Find out about how and when people worship and ask questions about why this is important to believers</p>	<p>What makes someone a leader?</p> <p>Explore stories about the lives and teachings of key religious figures</p>	<p>What makes a book special?</p> <p>Find out about ways in which sacred texts are regarded, read and handled by believers</p>	<p>What puzzles people about the world around them?</p> <p>Ask and respond imaginatively to questions about things that are interesting or puzzling in the world</p>
Year 1/2 (Rolling program 2)	<p>How do people show they care?</p> <p>Listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions</p>	<p>How do people show what is important to them?</p> <p>Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression</p>	<p>Why do they do that?</p> <p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies</p>	<p>What makes a person good?</p> <p>Listen and respond to stories highlighting the morals and values of believers in practice</p>	<p>How can a story tell you what to do?</p> <p>Explore a range of stories and extracts from sacred writings and talk about the meaning they have for believers</p>	<p>What makes it good to belong?</p> <p>Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives</p>