

### Cross-Curricular Literacy

- . **Newspapers & Magazines** - Persuasive writing linked to our topic work.
- . **Narrative: Stone Age Boy** –analyse & predicting, creating stories, upskilling writing.
- . **Poetry** – limericks and tongue twisters.
- . **Narrative:** Plays – linked to Y4 Leaver's Concert
- . **Instructions** – Making a Stone Age/ Bronze Age item

### PSHE – Jigsaw: Healthy Me

- . Why do I need to exercise? How do I feel? Why are my heart and lungs important?
- . Can you set yourself a fitness challenge?
- . When do you feel scared? Unsafe? Anxious? Are their strategies we can use to help anxiety?
- . Why do we need to take medicine?
- . Why do I need to take care of my body? How can I do this?

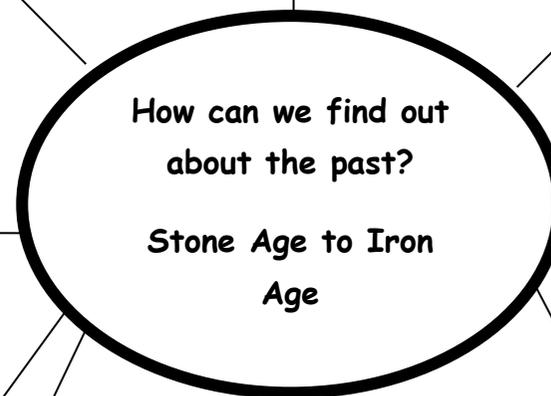
### Science: Plants & Sound

- Plants:** What is a fair test? Do plants need water? Light? Warmth? Nutrients? Can you form a conclusion from your experiment? Can you name the parts of a plant? What is pollen? Where is it produced and why? What is seed dispersal? Why is this important?
- Sound:** How is sound made? How can we see sound vibrations? Looking for patterns of how different shapes affect pitch and volume. Using data loggers to measure decibels.

### Topic: How can we find out about the past? Stone Age to Iron Age

#### Mini Project: Identify major countries of the world, link to Olympics

- . What and when was Stone Age? What is Stonehenge? Why has Stonehenge been preserved?
- . What was so good about bronze? What do grave goods tell us about the Bronze Age? What was life like at an Iron Age hill fort?
- . What is Iron Age? Where was the best place to build an Iron Age settlement?
- . Can you name and locate some of the countries of the world? Which countries are involved in the Olympics? What are their flags? What does the flag represent?



### Computing: Programming & Presenting Data

- . **Programming:** What is an algorithm? Can you write procedures for the beebot? Screen turtle? Can you spot the mistake and correct it? Can you produce rotational patterns?
- . **Presenting Data:** What is a questionnaire? Can you use this to represent data? Can you make a graph? Can you represent your data in a pie chart? Can you create a line graph?
- Y3 only: Can you use espresso to write code?

### French: Tell Me a Story & Bastille Day

- . Can you recognise the characters from a fairy tale? Can you respond using French vocabulary?
- . Investigate the story: Le fermier dans son pré. Can you say the missing words in French? Can you act out the story? Can you add French vocabulary?
- . What is Bastille Day? How is it celebrated?

### D&T – Textiles: Sewing & Create a card game

- . **Sewing:** Why do we need to sew? Can you investigate and evaluate projects? Which fabric has been used? Can you use a range of stitches to sew? Design and make an Olympic themed binca bookmark.
- . **Create a card game:** Can you investigate and evaluate card games? Plan and make a card game.

### P.E: Swimming & Athletics

- . **Swimming:** Class CM only this term
- . **Athletics:** In partnership with Progressive Sports, children will learn and develop athletic skills, including; running, throwing and jumping.

### RE: Sacred Writings & Our World, Our Lives

- . **Sacred Writings:** What is the bible? What is the torah? Look at and investigate a range of sacred writing.
- . **Consider & ask questions about the world and life:** E.g. Why do we have an ocean? How many churches are there in England? Create a question wall.

### Art – Designers in History

- . Wasn't the Stone Age just a bunch of cavemen? What is rock art? Can you research rock art?
- . Which materials are used to create Stonehenge? Why? Can you use natural materials to recreate Stonehenge? Can you create your own circular design?

### Music: Creating & Composing & Patterns using Notation

- . Do you know the instrument names and sounds?
- . Can you use Isle of Tune to create a melody and beat? Can you add improvements?
- . Can you play and perform using untuned instruments?
- . Use graphic notation to compose and play.