

Cross-Curricular Literacy

- . The Dot – retell and creative thinking.
- . Shape poems & Calligrams – rivers.
- . Reports – Rivers.
- . Adventure stories – The Shawl or Saxon text.
- . Roald Dahl – The Chocolate River.

PSHE – New Beginnings/ Getting On

- . Working together.
- . What makes a good team member?
- . What makes a good school citizen? Make new friends and be a good friend.
- . Rights, responsibilities and democracy.
- . Rewards and Consequences.
- . Making and following rules.

Science

- . What is a liquid, solid and gas? Investigate volume.
- . What happens when we change the state of substances?
- . How can we measure temperature? Can we record using ICT?
- . What is Condensation? Explore: The Water Cycle & the role of Evaporation & Condensation

History/Geography - Where does this river flow?

- . Understand physical features of rivers.
- . Name and locate major rivers of the UK.
- . To understand the impact of rivers.
- . Understand who the Saxons were and where they came from.
- . Which objects and materials were used by the Anglo Saxons?
- . What was the mystery of the Staffordshire Hoard?

Where does this river flow?

What is that under the ground?

Computing

- . E-safety – how can we ensure we are safe online? . Using effective passwords
- . What does it mean to go online and use the internet? Explore the purpose of websites.
- . Investigate: font type, the shift key to type characters, text size, background and font colours.
- . Use Text & Graphics to make a River Information page.

French – Games & Songs/Christmas

- . Recap greetings. Can you count 1-20? Song – les nombres
- . Investigate plural: Sur le pont d'Avignon
- . Rehearse songs: The Farmer's in his den, Frere Jaques.
- . Christmas greetings. Make a 'Joyeux Noel' card.

D&T – Mechanisms, Bridges, pulleys & levers

- . Understand what a structure is.
- . Explore levers and pulleys.
- . Design and make a bridge.

P.E

- . Swimming – Amazon Group only this term.
- . Dance – Nile and Thames Group only this term.
- . All classes – games: throwing and catching, attacking & defending, shooting and scoring. Starting with FA football skills this half term!

RE

- . Investigate Communities - which communities do we belong to? What is it like to belong to a community
- . Exploring and identifying Celebrations

Art - Sculptures – clay skills

- . Understand sculpture and explore what it means.
- . Use modelling, moulding, cutting and combining skills.
- . Make clay pots.

Music

- . Listen and explore music by a known composer
- . Play and perform using untuned instruments.
- . Use graphic notation to compose and play.
- . Improvise and compose music for a purpose.
- . Play and perform using our voice.