



Cross-Curricular Literacy

- Reading and writing stories and poetry
- Reading and writing information texts.
- Role-play
- Looking at and talking about African artefacts.

PSHE

Learning skill

- Try new things.

SEAL

- Relationships.

Science

Animals in the local environment

- Studying animals in the local environment looking at the different local habitats.
- Learning about different life cycles of animals in particular frogs.

Variation

- To recognise the characteristics of living things.
- To identify similarities and differences of those living things including humans.

Computing

Multimedia Presentations

- To identify ICT in the world around us.
- Use digital cameras/lpads to take pictures of different uses of ICT.
- Use 'Photostory' to make a presentation using pictures and writing.

RE

Using sacred texts to think about what makes a book special and how they should be treated.

Ask and respond to questions about the world to develop their understanding of how faith affects people's lives.

Where in the world?

Africa – Summer 2015

P.E

Dance

- Listening and moving to music from Africa.

Games

- Developing throwing and catching skills and preparing for sports day.

Geography

The children will be finding the seven continents and five seas on a world map and globe. They will be developing their understanding that there are hot and cold countries and how this affects the people who live there, looking specifically at Africa and comparing some aspects of it to where they live.

D&T/Art

African inspired:

- Drawings of patterns and animals with different media.
- Making a clay thumb pot.

Music

We will be using African animal themed music and songs to focus on beat and pitch.