

Cross-Curricular Literacy

- Traditional stories and stories with familiar settings
- Drama
- Poetry linked to the topic and the season
- Non-fiction: instructions
- Recount an experience
- Writing a report about an investigation

History

- Use informational sources to learn about castles
- Visit Stafford Castle
- Study the Bayeux Tapestry to find out about William the Conqueror and the Battle of Hastings.

Geography

- Identify and locate on a map of the British Isles castles the children have visited
- Find out about castles in different places
- Discuss and map out the journey taken across Britain before fighting at the battle of Hastings

Music - Ourselves

- Use voices expressively and creatively by singing songs and speaking chants and rhymes.
- Explore vocal sounds to express feelings.
- Add body and instrumental percussion to a poem.

RE

Belonging

- Find out about ceremonies in which special moments in the life cycle are marked
- Identify and ask questions about customs associated with particular communities

P.E

- Master basic movements, including running, jumping, throwing and catching.
- Participate in team games developing simple tactics for attacking and defending.
- Develop balance, agility and coordination.
- Perform dances using simple movement patterns.

Science - Seasonal Changes

- Observe changes across the four seasons
 - Observe and describe weather associated with the seasons and how day length varies.
- #### Animals including humans
- Identify, name, draw and label the basic parts of the human body.
 - Say which body part is associated with each sense.
 - Notice that animals including humans have offspring that grow into adults.
 - Learn how humans grow and change.
 - Find out about the importance of exercise, eating the right amounts of different foods and hygiene.
 - A visit from the Dogs Trust to learn about the basic needs of animals.

Castles

Autumn 2016

D&T

- Design and make a shield.
- Design and make a lavender bag.

Art

- Use drawing and painting to develop and share ideas.
- Develop art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Study other artists, describe differences and similarities. Make links to their own work.

Computing

- E-safety - how can we ensure we are safe online? Understand the difference between real and online experiences. Understand it can be used to communicate with other people. Know what to do if they find something inappropriate online. Use the internet to find information. Know that not everything on the internet is true.
- Creating pictures using Colour Magic (Autumn 1)
- Writing stories: communicating information using text (Autumn 2)

PSHE - Jigsaw: Being me in my world

Puzzle 2: Celebrating differences