

Cross-Curricular Literacy

- . Narrative: Star Wars – Create characters, describe settings, analyse and produce introductions, problems, resolutions, what makes a good ending?
- . Narrative: Carrie's War – accounts, writing accounts/ letters, diaries, powerful language, dilemmas.
- . Persuasive writing – WW2 adverts.
- . Poetry linked to WW2 Romans – building images.

PSHE – Jigsaw: Dreams & Goals

- . What are our dreams and goals for the future?
- . What can I create and achieve?
- . Who do we respect and admire?
- . Design a group product to sell – paint a pot, painting stones.
- . Work in a group to design and market their group product.

Science – Forces & Magnets/ Electricity

Forces & Magnets

- . What is a force & what can a force do?
- . Know magnets have poles and can attract & repel
- . Investigate materials which are attracted to magnets

Electricity

- . Safety when using electricity
- . Complete an electric circuit to light a bulb – spot how circuits can be broken
- . Investigate conductors of electricity & insulators
- . Electricity workshop - visitor

Continue with Mini Project: Location of major towns & cities in the UK

- . What is a city? Which cities are the capital cities of UK?
- . What is a town? Which towns are the county towns of UK?

What was life like during World War 2?

- . Why were children evacuated?
- . What was it like to be an evacuee?
- . What is rationing? What did people eat during the war?
- . What was it like for children living in this area in WWII?
- . Who were the prime ministers during WWII?
- . Why did evacuees write letters?

French – The Four Friends /Animals

- . Do you know how to say the animal names in French?
- . Do you know your colours? Numbers? Can you use these to describe the animals?
- . Read 'Le Quatre Amis' and help the four friends.

RE

- . Worship & Action - How do different religions worship? What are their beliefs?
- . How do different religions practise their beliefs? Which rules do they follow?

What was life like during World War II?

D&T – Textiles: Design and make (linked to WW2)

- . Explore different textiles. How do these feel? How strong are they? What could you use to make something in particular? Discuss choices.
- . Task - Can you create a ...

Art – Using techniques to create effects – charcoal skills

- . What is charcoal? Can you make different marks? Can you explore the thickness of lines? Can you explore using smudge and rub to soften?
- . How do the WW2 images move you? Appraise!
- . Create a WW2 Blitz picture using charcoal.

Computing – Text & Graphics/ Manipulating Sound/

- . Celebrate Safer Internet Day on 9-2-16: The theme is 'Play your part for a better internet'!
- . Can you make text boxes? Insert graphics? Explore fonts, colour and layout. Create a title page and a topic introduction!
- . Can you make a WW2 broadcast? Use the Audacity software!
- . Project: Analyse and produce adverts.

P.E – Tennis / Gymnastics/ Dance

- . Swimming – Class CW only this term
- . Gymnastics– Developing shapes & sequences Class MH and CM only .
- . Tennis– Exploring & developing tennis skills.
- . Dance & Drama – linked to WW2.

Music – Listening to & appreciate a range of music (WW2) & Music over time

- . Listen and explore WW2 music.
- . Compare how music has changed.
- . Know musical artists from the WW2 era.
- . Develop an understanding of music over time.